

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

COOTER R-IV (078004)

Address: 1867 State Highway E, Cooter, MO 63839-0218

Phone: (573) 695-3312

Email: csnider@cooter.k12.mo.us

Accreditation: Accredited

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 1

Comprehensive Schools: 0

Targeted Schools: 1

(1) Accreditation Status

(Data as of 11/27/2022)

| | 2022 |
|-------------|------------|
| COOTER R-IV | Accredited |

Definition

(2) Preschool Enrollment

(Data as of 11/27/2022)

| | 2022 |
|-------------|--------|
| Missouri | 35,000 |
| COOTER R-IV | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(3) K-12 Enrollment

(Data as of
11/27/2022)

| Missouri | 2022 |
|-------------------------------|-------------|
| Total | 863,261 |
| American Indian/Alaska Native | 0.40% |
| Asian | 2.10% |
| Black | 15.20% |
| Hawaiian/Pacific Islander | 0.40% |
| Hispanic | 7.60% |
| Multi-Race | 5.10% |
| White | 69.10% |
| Female | 48.70% |
| Male | 51.30% |
| Free and Reduced Lunch | 42.3% |
| English Learner | 3.98% |
| Special Education | 13.33% |
| Homeless | 2.41% |
| Migrant | 0.04% |
| Gifted | 4.25% |
| Foster | 0.61% |
| Military | 1.28% |
| COOTER R-IV | 2022 |
| Total | 200 |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | 3.50% |
| Multi-Race | * |
| White | 93.00% |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| | |
|------------------------|--------|
| Female | 44.00% |
| Male | 56.00% |
| Free and Reduced Lunch | 54.3% |
| English Learner | * |
| Special Education | 7.00% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

(4) Proportional Attendance Rate

(Data as of
11/27/2022)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| Missouri | 2022 |
|-------------------------------|-------------|
| All Students | 76.2% |
| American Indian/Alaska Native | 71.1% |
| Asian | 85.7% |
| Black | 58.5% |
| Hawaiian/Pacific Islander | 61.2% |
| Hispanic | 70.9% |
| Multi-Race | 73.1% |
| White | 80.7% |
| Female | 76.0% |
| Male | 76.5% |
| Free and Reduced Lunch | 65.8% |
| English Learner | 71.7% |
| Special Education | 69.2% |
| Homeless | 47.7% |
| Migrant | 72.2% |
| Gifted | 88.3% |
| Foster | 72.0% |
| Military | 84.6% |
| COOTER R-IV | 2022 |
| All Students | 84.7% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | 100.0% |
| Multi-Race | * |
| White | 84.2% |
| Female | 81.7% |
| Male | 86.9% |
| Free and Reduced Lunch | 80.8% |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| | |
|-------------------|-------|
| English Learner | * |
| Special Education | 87.7% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2022)

| | |
|--------------------|-------------|
| Missouri | 2022 |
| Percent | 42.3% |
| Number | 356,271.7 |
| COOTER R-IV | 2022 |
| Percent | 54.3% |
| Number | 76.0 |

Definition

(6) Four- Year Graduation Rate

(Data as of 11/27/2022)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| Missouri | 2022 |
|-------------------------------|-------------|
| All Students | 89.73% |
| American Indian/Alaska Native | 85.30% |
| Asian | 95.14% |
| Black | 80.16% |
| Hawaiian/Pacific Islander | 84.62% |
| Hispanic | 85.46% |
| Multi-Race | 88.20% |
| White | 92.16% |
| Female | 91.60% |
| Male | 87.94% |
| Free and Reduced Lunch | 81.72% |
| English Learner | 72.84% |
| Special Education | 77.90% |
| Homeless | 75.69% |
| Migrant | 78.57% |
| Gifted | 98.25% |
| Foster | 68.52% |
| Military | 95.03% |
| COOTER R-IV | 2022 |
| All Students | 100.00% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | 100.00% |
| Female | 100.00% |
| Male | 100.00% |
| Free and Reduced Lunch | 100.00% |
| English Learner | * |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| | |
|-------------------|---|
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

(6) Five- Year Graduation Rate

(Data as of
11/27/2022)

| Missouri | 2022 |
|-------------------------------|-------------|
| All Students | 91.16% |
| American Indian/Alaska Native | 89.17% |
| Asian | 97.06% |
| Black | 81.95% |
| Hawaiian/Pacific Islander | 84.44% |
| Hispanic | 88.47% |
| Multi-Race | 91.06% |
| White | 93.26% |
| Female | 93.06% |
| Male | 89.35% |
| Free and Reduced Lunch | 84.75% |
| English Learner | 79.58% |
| Special Education | 81.48% |
| Homeless | 79.82% |
| Migrant | 84.00% |
| Gifted | 98.79% |
| Foster | 75.64% |
| Military | 95.08% |
| COOTER R-IV | 2022 |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(6) Five- Year Graduation Rate

(Data as of
11/27/2022)

| | |
|-------------------------------|---------|
| All Students | 95.83% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | 95.83% |
| Female | 90.00% |
| Male | 100.00% |
| Free and Reduced Lunch | 91.67% |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(7) Dropout Rate

(Data as of
11/27/2022)

| Missouri | 2022 |
|-------------------------------|-------------|
| TOTAL | 1.90% |
| American Indian/Alaska Native | 2.10% |
| Asian | 0.70% |
| Black | 4.30% |
| Hawaiian/Pacific Islander | 2.80% |
| Hispanic | 3.10% |
| Multi-Race | 2.30% |
| White | 1.30% |
| COOTER R-IV | 2022 |
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(8) Where Our Graduates Go

(Data as of
11/27/2022)

| Missouri | 2022 |
|--|-------------|
| Entering a 4yr. College/University | 34.0% |
| Entering a 2yr. College | 23.9% |
| Entering a Postsecondary (Technical) Institution | 2.5% |
| Entering Employment | 25.9% |
| Entering Military | 2.3% |
| COOTER R-IV | 2022 |
| Entering a 4yr. College/University | 45.8% |
| Entering a 2yr. College | 25.0% |
| Entering a Postsecondary (Technical) Institution | 0.0% |
| Entering Employment | 25.0% |
| Entering Military | 0.0% |

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

| Missouri | 2022 |
|--------------------|-------------|
| All Students | 91.4% |
| COOTER R-IV | 2022 |
| All Students | 88.9% |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(10) Staffing Ratios

(Data as of
11/27/2022)

| Missouri | 2022 |
|--------------------------------|------|
| Students to classroom teachers | 16 |
| Students to administrators | 167 |
| COOTER R-IV | 2022 |
| Students to classroom teachers | 13 |
| Students to administrators | 100 |

Definition

(11) Years of Experience of Professional Staff

(Data as of
11/27/2022)

| Missouri | 2022 |
|-------------|------|
| All Staff | 13.1 |
| COOTER R-IV | 2022 |
| All Staff | 20.3 |

Definition

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of
06/30/2022, Ineffective Data as of
09/28/2022

| TEACHERS | 2022 | |
|------------------------|-------------|-----------------|
| | Title I | Non-Title I |
| MISSOURI | | |
| Inexperienced Teachers | 7.8% | 5.2% |
| Out-of-Field Teachers | 11.1% | 14.8% |
| Ineffective Teachers | 0.7% | 0.5% |
| COOTER R-IV | Title I (0) | Non-Title I (0) |
| Inexperienced Teachers | 8.3% | 8.3% |
| Out-of-Field Teachers | 16.7% | 58.3% |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| | | |
|--------------------------|--------------------|------------------------|
| Ineffective Teachers | 0.0% | 0.0% |
| PRINCIPALS | 2022 | |
| MISSOURI | Title I | Non-Title I |
| Inexperienced Principals | 13.7% | 10.1% |
| Out-of-Field Principals | 9.9% | 6.3% |
| COOTER R-IV | Title I (0) | Non-Title I (0) |
| Inexperienced Principals | 0.0% | 0.0% |
| Out-of-Field Principals | 0.0% | 0.0% |

Definition

(13) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

| | |
|--------------------|-------------|
| Missouri | 2022 |
| All Staff | 62.00% |
| COOTER R-IV | 2022 |
| All Staff | 32.00% |

Definition

(14) Average Teacher Salaries

(Data as of
11/27/2022)

| | |
|-----------------------------|-------------|
| Missouri | 2022 |
| Average Regular Term Salary | \$52,334 |
| Average Total Salary | \$53,512 |
| COOTER R-IV | 2022 |
| Average Regular Term Salary | \$39,215 |
| Average Total Salary | \$39,215 |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(15) Average Administrator Salaries

(Data as of
11/27/2022)

| Missouri | 2022 |
|--------------------|----------|
| All Administrators | \$98,734 |
| COOTER R-IV | 2022 |
| All Administrators | \$79,349 |

Definition

(16) Current Expenditures per Pupil - District Level

(Data as of
11/22/2022)

| Missouri | 2022 |
|--|------------|
| A. Membership * | 848,606.24 |
| District Level Per-Pupil Expenditures | |
| B. Federal | \$1,938 |
| C. State/Local | \$11,217 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$13,154 |
| COOTER R-IV (078004) | 2022 |
| A. Membership * | 143.00 |
| District Level Per-Pupil Expenditures | |
| B. Federal | \$3,135 |
| C. State/Local | \$11,639 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$14,774 |

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(17) Adjusted Tax Rate of the District

(Data as of
11/14/2022)

| MISSOURI | 2022 |
|--------------------|-------------|
| Incidental | \$3.4200 |
| Teachers | \$0.1011 |
| Debt Service | \$0.5060 |
| Capital Projects | \$0.1168 |
| COOTER R-IV | 2022 |
| Incidental | \$5.0000 |
| Teachers | \$0.0000 |
| Debt Service | \$0.0000 |
| Capital Projects | \$0.0000 |

Definition

(18) Assessed Valuation of the District

(Data as of
11/14/2022)

| | 2022 |
|--------------------|-------------------|
| MISSOURI | \$120,392,628,544 |
| | 2022 |
| COOTER R-IV | \$8,749,238 |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(19) Sources of Revenue

(Data as of
11/14/2022)

| MISSOURI | 2022 |
|-------------|--------|
| Local | 44.40% |
| State | 36.26% |
| Federal | 19.32% |
| COOTER R-IV | 2022 |
| Local | 32.82% |
| State | 48.92% |
| Federal | 18.25% |

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

| Missouri | Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
|----------|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| | Eng. Language Arts | 03 | 2022 | 64,155 | 561 | 0.9 | 0.8 | 30.0 | 28.6 | 24.6 | 16.8 |
| | Eng. Language Arts | 04 | 2022 | 64,713 | 577 | 0.9 | 0.8 | 15.1 | 40.6 | 26.1 | 18.2 |
| | Eng. Language Arts | 05 | 2022 | 65,236 | 558 | 0.9 | 0.9 | 16.5 | 39.5 | 24.6 | 19.4 |
| | Eng. Language Arts | 06 | 2022 | 66,276 | 556 | 0.8 | 1.0 | 19.1 | 41.5 | 23.3 | 16.1 |
| | Eng. Language Arts | 07 | 2022 | 68,075 | 540 | 0.8 | 1.3 | 19.5 | 42.6 | 17.9 | 20.0 |
| | Eng. Language Arts | 08 | 2022 | 69,751 | 563 | 0.8 | 1.4 | 17.8 | 39.7 | 27.7 | 14.8 |
| | Eng. Language Arts | HS MAPA | 2022 | 540 | 540 | 100.0 | 0.9 | 57.6 | 28.4 | 10.3 | 3.7 |
| | Eng. Language Arts | E1 | 2022 | 6,028 | * | * | 0.1 | 9.1 | 29.1 | 44.6 | 17.3 |
| | Eng. Language Arts | E2 | 2022 | 66,330 | * | * | 1.7 | 10.4 | 36.0 | 48.6 | 5.0 |
| | Mathematics | 03 | 2022 | 64,253 | 560 | 0.9 | 0.6 | 30.2 | 30.1 | 22.4 | 17.3 |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| Missouri | | | | | | | | | | |
|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 04 | 2022 | 64,784 | 576 | 0.9 | 0.7 | 31.4 | 25.3 | 22.9 | 20.5 |
| Mathematics | 05 | 2022 | 65,314 | 559 | 0.9 | 0.7 | 30.7 | 33.2 | 21.9 | 14.3 |
| Mathematics | 06 | 2022 | 66,301 | 556 | 0.8 | 0.9 | 27.1 | 31.5 | 22.5 | 19.1 |
| Mathematics+ | 07 | 2022 | 67,616 | 540 | 0.8 | 1.1 | 25.7 | 36.8 | 22.1 | 15.4 |
| Mathematics+ | 08 | 2022 | 60,857 | 563 | 0.9 | 1.7 | 31.9 | 36.3 | 22.8 | 9.0 |
| Mathematics | HS MAPA | 2022 | 538 | 538 | 100.0 | 1.1 | 61.3 | 31.6 | 5.8 | 1.3 |
| Mathematics | A1 | 2022 | 72,512 | * | * | 1.8 | 30.5 | 27.6 | 19.6 | 22.3 |
| Mathematics | A2 | 2022 | 10,195 | * | * | 3.2 | 18.9 | 32.5 | 26.9 | 21.7 |
| Mathematics | GE | 2022 | 1,809 | * | * | * | 15.6 | 35.9 | 33.3 | 15.3 |
| Science | 05 | 2022 | 65,301 | 540 | 0.8 | 0.8 | 27.6 | 31.8 | 28.7 | 11.9 |
| Science | 08 | 2022 | 69,800 | 542 | 0.8 | 1.4 | 24.6 | 37.8 | 23.7 | 14.0 |
| Science | HS MAPA | 2022 | 519 | 519 | 100.0 | 3.1 | 61.6 | 26.8 | 9.0 | 2.6 |
| Science | B1 | 2022 | 66,884 | * | * | 1.3 | 22.8 | 42.1 | 20.4 | 14.7 |
| Science | PS | 2022 | 1,147 | * | * | * | 18.5 | 42.8 | 30.3 | 8.4 |
| Social Studies | AH | 2022 | 1,602 | * | * | * | 6.4 | 61.6 | 28.8 | 3.2 |
| Social Studies | GV | 2022 | 65,692 | * | * | 1.9 | 5.1 | 54.8 | 36.8 | 3.3 |
| COOTER R-IV | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2022 | 7 | * | * | * | * | * | * | * |
| Eng. Language Arts | 04 | 2022 | 12 | * | * | * | * | 66.7 | * | * |
| Eng. Language Arts | 05 | 2022 | 9 | * | * | * | 62.5 | * | * | * |
| Eng. Language Arts | 06 | 2022 | 14 | * | * | * | * | 71.4 | * | * |
| Eng. Language Arts | 07 | 2022 | 5 | * | * | * | * | * | * | * |
| Eng. Language Arts | 08 | 2022 | 15 | * | * | * | 33.3 | 53.3 | * | * |
| Eng. Language Arts | E2 | 2022 | 24 | * | * | * | * | * | 58.3 | * |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

| COOTER R-IV | | | | | | | | | | |
|----------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 03 | 2022 | 7 | * | * | * | * | * | * | * |
| Mathematics | 04 | 2022 | 12 | * | * | * | 91.7 | * | * | * |
| Mathematics | 05 | 2022 | 9 | * | * | * | * | * | * | * |
| Mathematics | 06 | 2022 | 14 | * | * | * | * | * | 42.9 | * |
| Mathematics+ | 07 | 2022 | 5 | * | * | * | * | * | * | * |
| Mathematics | A1 | 2022 | 38 | * | * | * | 44.7 | 26.3 | * | * |
| Science | 05 | 2022 | 9 | * | * | * | 55.6 | * | * | * |
| Science | 08 | 2022 | 15 | * | * | * | 53.3 | 40.0 | * | * |
| Science | B1 | 2022 | 24 | * | * | * | * | 54.2 | 29.2 | * |
| Social Studies | GV | 2022 | 37 | * | * | * | * | 62.2 | * | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/27/2022)

| | |
|-------------------------------------|-------------|
| MISSOURI | 2022 |
| Percent of Graduates Taking the ACT | 63.95% |
| Composite ACT Score | 20.30 |
| COOTER R-IV | 2022 |
| Percent of Graduates Taking the ACT | 66.67% |
| Composite ACT Score | 19.70 |

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(24) Disciplinary Actions

(Data as of 11/27/2022)

| Missouri | 2022 |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 13013 1.5 |
| Expulsions (number rate) | 33 0.0 |
| COOTER R-IV | 2022 |
| Suspensions of 10 or More Consecutive Days (number rate) | * * |
| Expulsions (number rate) | * * |

Definition

(26) How Do Student Groups Perform?

The 2022 growth data will be released publically in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

| | 2022 | | Growth |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | |
| English Language Arts | | | |
| All Students | 1.2% | 31.00% | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(Data as of 11/27/2022)

| | 2022 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Multi-Racial | * | * | |
| White (not Hispanic) | 0.0% | 32.30% | |
| Female | * | * | |
| Male | 2.0% | 19.00% | |
| Free-Reduced Lunch | 2.0% | 22.00% | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Mathematics | | | |
| All Students | 3.4% | 29.20% | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | 3.7% | 28.80% | |
| Female | * | * | |
| Male | 4.0% | 25.60% | |
| Free-Reduced Lunch | 2.0% | 12.20% | |
| Limited English Proficient | * | * | |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(Data as of 11/27/2022)

| | 2022 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Science | | | |
| All Students | 0.0% | 21.40% | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | 0.0% | 20.50% | |
| Female | * | * | |
| Male | * | * | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(Data as of 11/27/2022)

| | 2022 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Social Studies | | | |
| All Students | 0.0% | 37.80% | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | 0.0% | 37.80% | |
| Female | * | * | |
| Male | * | * | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023

Missouri District Report Card

(27) Students in Gifted Education Program

(Data as of
11/27/2022)

| | |
|--------------------|-------------|
| Missouri | 2022 |
| Percent | 4.25% |
| Number | 36,682 |
| COOTER R-IV | 2022 |
| Percent | * |
| Number | * |

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

| | |
|--------------------|-------------|
| Cooter R-IV | 2022 |
| Cooter Elem. | Targeted |

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/9/2023